



ALABAMA SEAL OF BILITERACY

INFORMATION & IMPLEMENTATION GUIDE



THIS IS A **LIVING DOCUMENT**
CONTINUOUSLY UPDATED WITH THE
LATEST INFORMATION ON THE
ALABAMA SEAL OF BILITERACY.



CURRENT



CONTINUOUSLY UPDATED



SUPPORTING DISTRICTS



EMPOWERING STUDENTS

★ *Thank you for your commitment to multilingualism and student success!* ★

Overview



National Adoption: The Seal of Biliteracy Across All 50 States



A Nationwide Commitment to Multilingualism

As of 2025-2026, every state in the U.S. has officially adopted the Seal of Biliteracy, recognizing graduates who have demonstrated proficiency in English and at least one other World Language.

■ All 50 States: Approved State Seal

The Alabama Seal Of Biliteracy Act of 2022



In April 2022, Governor Kay Ivey signed into law Alabama **ACT #2022-200**, which recognizes **graduates** who have demonstrated an indicated level of proficiency in **English** and at least one other **World Language**, including American Sign Language.



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What Is The Purpose Of The Seal Of Biliteracy?



Encourage Language Study

- To encourage students to study multiple languages.



Certify Proficiency

- To certify achievement of biliteracy at a minimum intermediate mid proficiency level.

Assessment for Employers



- To provide employees with a way to assess students' language proficiency and biliteracy skills.



Higher Education Recognition

- To help higher education institutions recognize and grant academic credit to applicants seeking admission.



To equip students with 21st-century skills.



To recognize and promote world languages instruction in Alabama Schools.



To affirm value of diversity, and honor multiple cultures of a community.



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What is the difference between being **bilingual** and being **biliterate**?

BILINGUAL



PROGRESSION TO
INCLUDES & GOES BEYOND

BILITERATE



Ability to use two languages for communication, primarily through **speaking and listening**.

- **Focus:** Oral Proficiency
- **Context:** Conversational, Social
- **Domains:** Speaking, Listening

Ability to use two languages proficiently for **reading, writing, speaking, and listening** at an academic level.

- **Focus:** Literacy & Proficiency
- **Context:** Academic
- **Domains:** Reading, Writing, Speaking, Listening



The **Alabama Seal of Biliteracy** recognizes students who have attained a **biliterate** level of proficiency.



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★ Alabama ★

Seal of Biliteracy

Since 2022



3,367

Total Recipients

1,865

2025-2026 Recipients (+50% Growth)



46

Approved Districts



28

Languages Spoken



3

Higher Ed Recognition

46 Approved Districts

- | | |
|------------------|----------------------------|
| Auburn City | Jasper City |
| Baldwin County | Jefferson County |
| Bessemer City | Lawderdale County |
| Birmingham City | Lawrence County |
| Blount County | Madison City |
| Colbert County | Marshall County |
| Cullman City | Mobile County |
| Cullman County | Montgomery County |
| Decatur City | Morgan County |
| Dothan City | Mountain Brook City |
| Elmore County | Oneonta City |
| Enterprise City | Opelika City |
| Escambia County | Orange Beach City |
| Etowah County | Oxford City |
| Florence City | Ozark City |
| Fort Payne City | Pell City |
| Gadsden City | Pike Road City |
| Gulf Shores City | Russellville City |
| Homewood City | School of Math and Science |
| Hoover City | Shelby County |
| Houston County | Tallassee City |
| Huntsville City | Trussville City |
| | Tuscaloosa County |
| | Vestavia Hills City |



Alabama
Seal of Biliteracy
World Languages

Connecting Cultures, Empowering Minds.

TOP 10 LANGUAGES

Spanish		Portuguese	
French		Chinese	
Latin		Korean	
ASL		Japanese	
German		Vietnamese	

Eligibility and Criteria



Who Is Eligible for the Seal of Biliteracy?



Current English Learners (ELs)



- Typically speak a heritage language at home and are learning English at school.
- Working toward meeting the 4.8 EL exit score in English.
- Can earn the Seal by demonstrating proficiency in both English and a second language.

Former ELs



- Previously received EL services and learned English at school.
- Have exited the program before high school but remain monitored for up to four years.
- Eligible if they demonstrate proficiency in English and another language.

Non-EL Heritage/ Native Speakers



- Speak a heritage language at home; English at school.
- Have never received EL services but are ready to demonstrate proficiency in their heritage language.
- Eligible to earn the Seal by meeting the required proficiency standards.

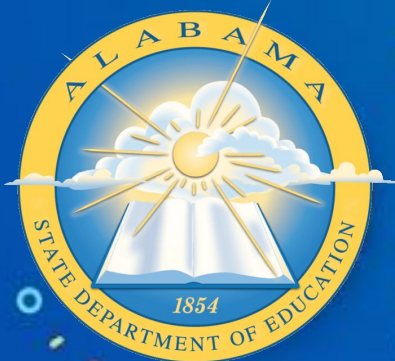
***NOMPHLOTE**

World Language Learners



- Speak English at home and have either previously studied another language before high school or are currently learning a world language at school.
- Work toward achieving at least Intermediate Mid proficiency in the target language to be eligible for the Alabama Seal of Biliteracy.

*** NOMPHLOTE** stands for National Origin Minority Student Whose Primary Home Language is Other Than English. It is a school data code used for students who come from a non-English background but test as fluent speakers.



CRITERIA FOR EARNING THE ALABAMA SEAL OF BILITERACY



1 COMPLETE HIGH SCHOOL GRADUATION REQUIREMENTS



SUCCESSFUL GRADUATION

2 DEMONSTRATE PROFICIENCY IN ONE APPROVED ENGLISH LANGUAGE ASSESSMENT ASSESSMENT OPTION



ENGLISH FLUENCY

3 DEMONSTRATE PROFICIENCY IN ONE OR MORE APPROVED WORLD LANGUAGE ASSESSMENTS



WORLD LANGUAGE PROFICIENCY

EMBRACING MULTILINGUALISM IN ALABAMA

One Approved English Proficiency Assessment Is Required				
Test	Source	Score Range	Score(s)	
ACT English	ACT	18-36	18 *	
ACT Reading	ACT	20-36	20 *	
AP English	AP	3-5	3 *	
IB® English	IB	5-7	5 *	
WIDA ACCESS for ELLs	WIDA ACCESS	4.8-6	4.8 *	
STAMP 4S English	AVANT	5-9 For non-native English speakers Speaking, Listening, Reading, Writing	Intermediate Mid A minimum of 5 **** in each of the four domains	
AAPPL English	LTI	I-3, I-4, I-5, A-1 For non-native English speakers Speaking, Listening, Reading , Writing	Intermediate Mid A minimum of I-3 **** in each of the four domains	
Number of Scores to Enter in PowerSchool: * Single Score ** Two scores **** Four Scores				

At Least One Approved **World Language** Proficiency Assessment Is Required

Test	Source	Language Assessed	Skills Assessed	Score Range	Minimum Score
AP Advance Placement®	College Board	Chinese French German Italian Japanese Latin Spanish	Speaking Listening Reading Writing	3-5	3*
IB International Baccalaureate®	International Baccalaureate®	Arabic Chinese French German Italian Japanese Korean Portuguese Spanish	Speaking Listening Reading Writing	4-7	4*

At Least One Approved **World Language** Proficiency Assessment Is Required

Test	Source	Languages	Domains	Notes	Minimum Score(s)
<u>AAPPL (form B suggested)</u> <i>ACTFL Assessment of Performance Toward Proficiency in Languages</i>	ACTFL/LTI www.languageTesting.com	Arabic, Mandarin, French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish	Speaking Listening Reading Writing	Demo Test / AAPPL topics What jobs can I do? Score Range: I-3, I-4, I-5, A-1	Intermediate Mid a minimum of I-3 **** in each of the four domains
<u>Stamp 4s</u> <i>Standards-based Measurement of Proficiency</i>	AVANT Support: avantassessment.com	Arabic, Korean, French, Mandarin, German, Polish, Hebrew, Portuguese, Hindi, Russian, Italian, Spanish, Japanese	Speaking Listening Reading Writing	Adaptive test Sample/demo test writing examples Proctor/User Guide Language Assessments Score Range: 5-9	Intermediate Mid a minimum of 5 **** in each of the four domains
<u>STAMP WS</u> <i>Language proficiency test for less commonly tested languages in Writing & Speaking</i>	AVANT	Amharic, Armenian, Bengali, Cabo Verdean, Chaldean (Speaking only), Chin (Hakha), Chuukese, Czech, Filipino (Tagalog), Greek, Haitian Creole, Hawaiian ('Ōlelo Hawai'i), Hmong, Ilocano, Kannada, Khmer, Marathi, Marshallese, Nepali, Pashto, Persian-Farsi, Punjabi, Samoan, Somali Maay Maay, Somali Maxaa, Swahili, Tamil, Telugu, Thai, Tigrinya, Turkish, Ukrainian, Urdu, Vietnamese, Yoruba, Yup'ik, Zomi	Speaking Writing	Sample/demo test Proctor/User Guide Score Range: 5-9	Intermediate Mid a minimum of 5 ** in each of the two domains
<u>STAMP SuperLanguage</u> <i>Language proficiency test for less commonly tested languages</i>	AVANT	Arabic, Cantonese, Catalan, Dutch, Georgian, Mixtec, etc.	Speaking Writing	90+ Languages Sample Tester Score Range: 5-9	Intermediate Mid a minimum of 5 ** in each of the two domains
<u>CEFR</u> <i>Common European Framework</i>	Common European Framework	Classical Languages and Modern Languages It is a framework for measuring language proficiency that can be applied to any language for which a CEFR-aligned assessment exists.	Speaking Listening Reading Writing	CEFR has 6 proficiency levels: Score Range: B1, B2, C1, C2	Intermediate Mid a minimum of Level B1 **** in each of the four domains
<u>OPI & WPT</u> <i>Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)</i>	ACTFL	Albanian, Amharic, Bangla, Bosnian, Bulgarian, Cantonese, Mandarin, Croatian, Dari, Gujarati, Haitian Creole, Hebrew, Hindi, Korean, Malayalam, Pashto, Polish, Swahili, Tagalog, Tamil, Thai, Turkish, Ukrainian, Urdu, Vietnamese, and Yoruba	Speaking Writing	22 less commonly taught languages Must pass both Score Range: Intermediate Mid, Intermediate High Advance Low, Advance Mid, Advance High	Intermediate Mid a minimum of I-3 ** in each of the two domains
<u>ALTA</u>	ALTA Languages	ALTA Languages Offered	Speaking Listening Reading Writing	+90 languages preparing for the test Score Range: 5-9	Intermediate Mid a minimum of 5*** in each of the three domains

Number of Scores to Enter in PowerSchool: * Single Score ** Two scores **** Four Scores

At Least One Approved **World Language** Proficiency Assessment Is Required

American Sign Language (ASL)			
<u>SLPI - ASL</u> <i>American Sign Language Interview</i>	Rochester Institute of Technology	Receptive & expressive Score Range: Intermediate, Intermediate Plus Advance, Advance Plus	A minimum of Intermediate * in each of the two domains
<u>ASLPI - ASL</u> <i>American Sign Language Proficiency Interview</i>	Gallaudet University	Receptive & expressive Score Range: Level 3-5	Intermediate Mid a minimum of 3 ** in each of the two domains
<u>AAPPL - ASL</u> <i>American Sign Language</i>	LTI	Receptive & expressive Score Range: 5-8	Intermediate Mid a minimum of 6 ** in each of the two domains
<u>STAMP for ASL</u> <i>American Sign Language Interview</i>	Avant	Receptive & expressive Score Range: 5-9	Intermediate Mid a minimum of 5 ** in each of the two domains
LATIN			
<u>AAPPL - ALIRA - LATIN</u> <i>Latin Interpretive Reading Assessment</i>	ACTFL	Reading Score Range: Intermediate Mid, Intermediate High, Advance Low, Advance Mid	Intermediate Mid a minimum of 1-3 * in each of the one domain
<u>STAMP for LATIN</u> <i>Latin Interpretive Reading Assessment</i>	AVANT	Reading Score Range: 5-9	Intermediate Mid a minimum of 5 * in each of the one domain
CHINESE (Mandarin)			
<u>TOCFL</u> <i>The Test of Chinese as a Foreign Language TOCFL®</i>	Support: depart.moe.edu.tw/HOU/Default.aspx	Speaking, Listening, Reading , Writing Score Range: B1, B2, C1, C2	Intermediate Mid a minimum of Level B1 **** in each of the four domains
KOREAN			
<u>TOPIK</u> <i>Test of Proficiency in Korean</i>	The Korean Ministry of Education	Listening, Reading , Writing Score Range: Levels 3-6	Intermediate Mid a minimum of Level 3 *** in each of the four domains

Number of Scores to Enter in PowerSchool: * Single Score ** Two scores **** Four Scores

Contact the ALSDE at ALSB@alsde.edu to request an equivalent language assessment.

Portfolio Assessment



When No Standardized Exam Exists

Used only when no standardized examination exists to assess the target language (Act #2022-200).



ACTFL Intermediate Mid Rigor

District must certify rigor equivalent to the **Intermediate Mid** level of proficiency, as defined by ACTFL.



Evaluate All Four Skills

Must evaluate **listening, speaking, reading, and writing** skills at **Intermediate Mid** level or higher.



Comparable to OPI/Interviews

Comparable in structure and rigor to the Oral Proficiency Interview (OPI) for tribal or less common languages.



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Must have ALSDE pre-approval.
Refer to the **Portfolio Rubric**
Minimum Score 15



Students will earn the Seal if they meet the requirements in at least one of the two categories.

Note: These grades will be recorded in PowerSchool.



English Proficiency

1. **ACT English** ($\Rightarrow$ 18)
2. **ACT Reading** ($\Rightarrow$ 20)
3. **AP English** ($\Rightarrow$ 3)
4. **IB English** ($\Rightarrow$ 5)
5. **WIDA ACCESS Test** ($\Rightarrow$ 4.8)
6. **English Proficiency Test Example:**
 - **AAPPL Test** ($\Rightarrow$ 1-3)
 - **STAMP Test** ($\Rightarrow$ 5)**Intermediate Mid** in all four domains



World Language Proficiency



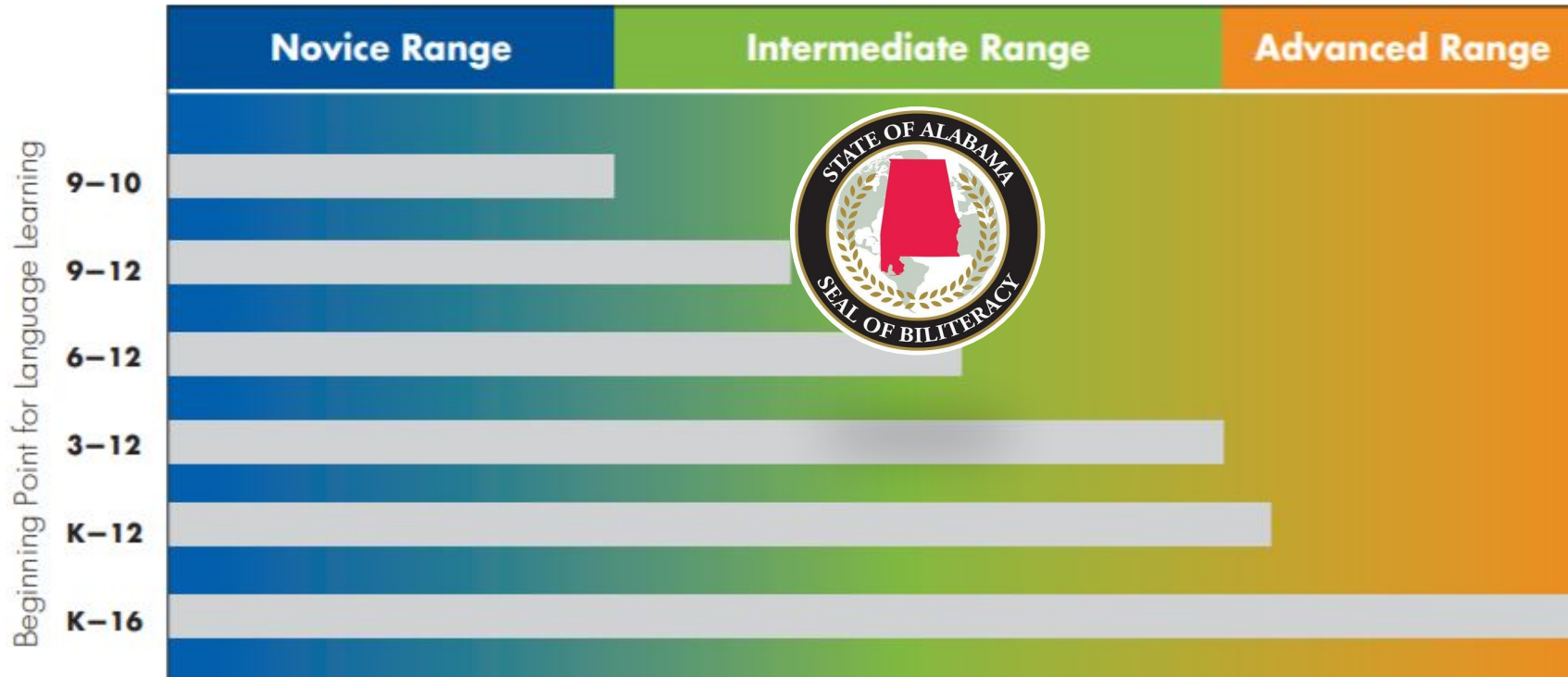
1. **AP** ($\Rightarrow$ 3)
2. **IB** ($\Rightarrow$ 4)
3. **World Language Proficiency Test Example:**
 - **AAPPL Test** ($\Rightarrow$ 1-3)
 - **STAMP Test** ($\Rightarrow$ 5)**Intermediate Mid** in all four domains.
4. **Portfolio** (when no standardized test is available)



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How Long Does It Take to Develop Language Proficiency?

Time as a critical component for developing language performance



*Based on performance testing from students who learned in the programs that are **standards-based**, with **continuity** of instruction, **sufficient time** and learning focused on performance.*

[Image taken from ACTFL Performance Descriptors](#)



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Approved Assessments



ASSESSMENTS INFORMATION



Test	Price	Type	Contact
AVANT <u>STAMP 4s</u>	\$19.90	Adaptive	Mr. Jed Dudley jed.dudley@avantlanguage.com Scan the QR code to find out more: 
LTI <u>AAPPL</u>	\$22.50	Fixed	Mr. Enrique Pilleux Epilleux@languagetesting.com Phone (914) 505-6366

Recommendations:

- **Fall Testing:** Place assessment orders by the end of September and complete testing before Thanksgiving break.
- **Spring Testing:** Place assessment orders by February and complete testing by the beginning of April to allow sufficient time for score reporting.
- **Time:** Approximately 2 hours
- **Test administration break down suggestion:**
Day 1: Reading & Listening
Day 2: Speaking and Writing
- **Score reports vary depending on the language and assessment.** Scores are typically available within 1-2 weeks during the off-season and 2-4 weeks during the peak testing season.
- **Expedited Scoring:** An expedited scoring option is available for an additional fee.
- **Retakes:** Retakes are available.



Please contact the company representative for additional information

American Council of Teaching Foreign Languages

ACTFL Proficiency Levels

1. Novice

Words & Phrases



Parrot

2. Intermediate

Sentences



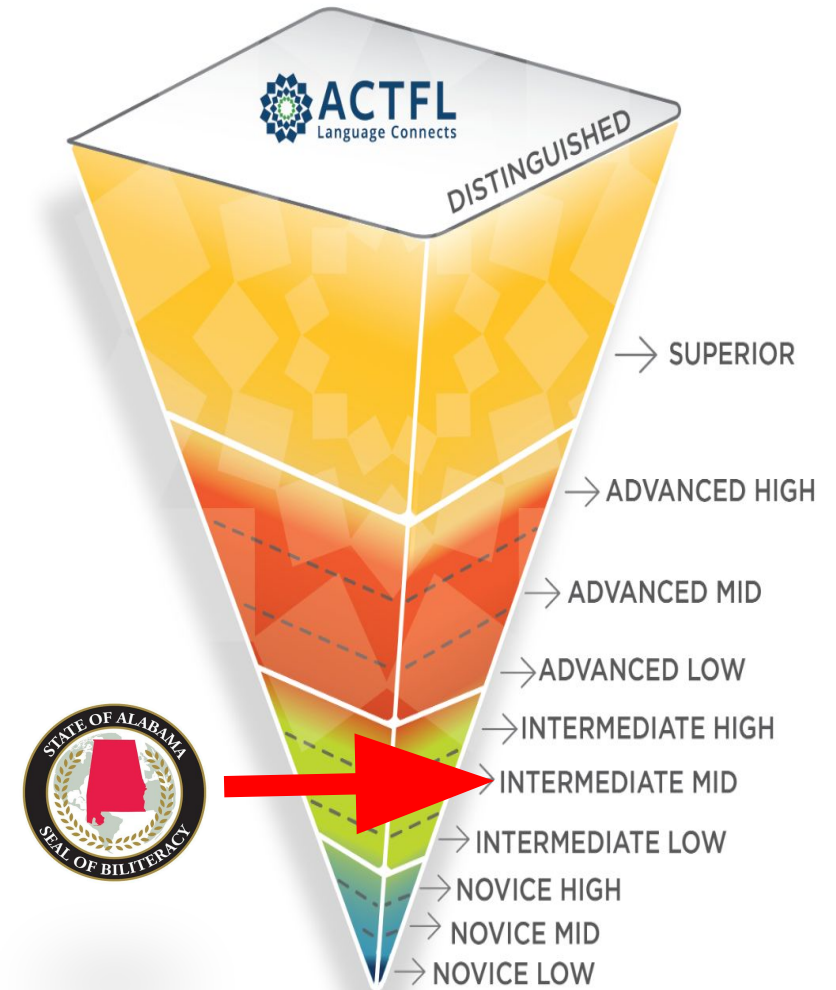
Survivor

3. Advanced

Paragraphs



Storyteller
Worker



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Stamp 4s - Test:

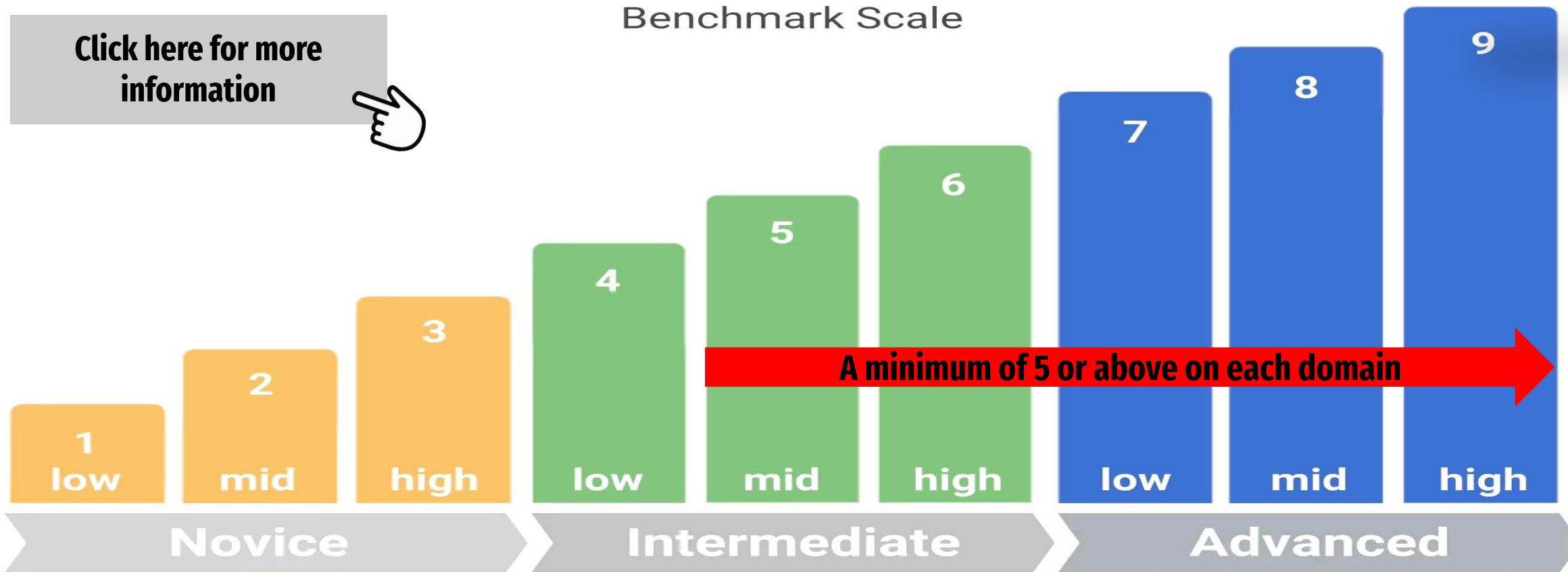
Arabic, Chinese (Simplified and Traditional), English, French, German, Hebrew, Hindi, Italian, Japanese, Korean, Polish, Portuguese (Brazilian), Russian, Spanish, Thai, Vietnamese



Click here for more information



Benchmark Scale

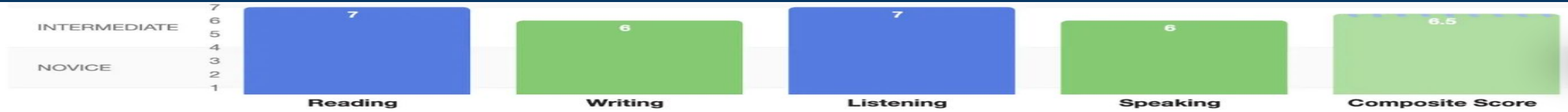


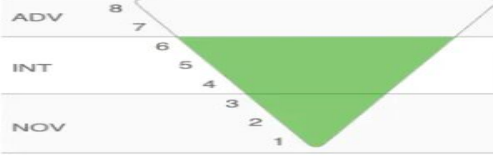
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STAMP 4s Report =>5

(These scores need to be entered in PowerSchool)



READING 7 ADVANCED LOW 	LEVEL DESCRIPTION At this level, learners are able to: - understand narratives and reports concerned with issues in which the writers adopt particular attitudes or viewpoints. - understand the subtleties of texts on familiar topics and information from texts on unfamiliar topics.	SUGGESTIONS Suggestions to 'Power Up' to the next level: - practice reading a variety of extended texts such as complex narratives, speeches, and poetry with author intended inferences and nuance. *Latin: focus on reading poetry, extended dialogues, and classical literature. - focus on building depth of vocabulary by studying and learning multiple senses of words, including homonyms and synonyms.
WRITING 6 INTERMEDIATE HIGH 	LEVEL DESCRIPTION At this level, learners are able to: - write clear, detailed, extended texts on a wide range of subjects related to personal interests. - create texts that show good control of the language, using a variety of transition and linking words and strategies. - show increased grammatical accuracy and vocabulary depth and breadth in texts.	SUGGESTIONS Suggestions to 'Power Up' to the next level: - focus on increasing the amount of language that you produce, using a variety of complex sentences with both added details and less common vocabulary. - focus on creating cohesion and natural flow in your writing, with clear and smooth flow from beginning, middle and end.
LISTENING 7 ADVANCED LOW 	LEVEL DESCRIPTION At this level, learners are able to: - understand reports concerned with contemporary problems in which the speaker or presenter shares particular attitudes or viewpoints. - understand some extended presentations on unfamiliar topics delivered through various media sources.	SUGGESTIONS Suggestions to 'Power Up' to the next level: - practice listening to longer, more detailed audio passages such as news reports, audio books and reviews with critical opinions. - use focused listening to identify personal opinion and critical analysis of stories/situations and to identify idiomatic and nuanced use of language.
SPEAKING 6 INTERMEDIATE HIGH 	LEVEL DESCRIPTION At this level, learners are able to: - create clear, detailed, extended speeches and presentations on a wide range of subjects. - create language that shows good control of the language, using a variety of transition and linking words and strategies. - show increased grammatical accuracy and vocabulary depth and breadth in language, with natural flow and speed.	SUGGESTIONS Suggestions to 'Power Up' to the next level: - focus on increasing the amount of language that you produce, including a variety of complex sentences, added details and idiomatic language. - focus on creating cohesion and natural flow in your speaking, with clear and smooth flow from beginning, middle and end.

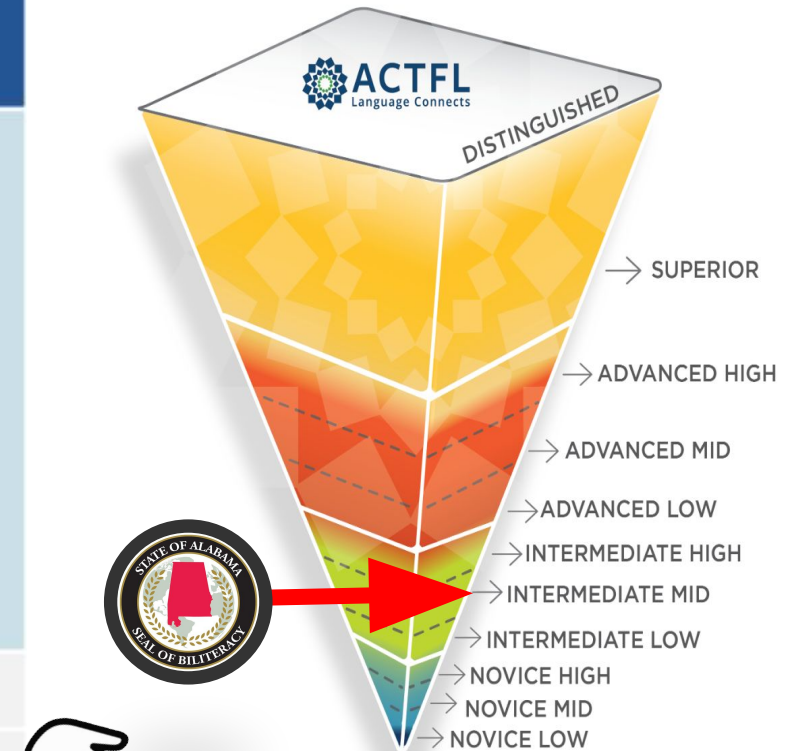
AAPPL Test:

Which form do I choose?

- **Spanish:** Instructions and prompts are provided entirely in Spanish.
- **Form A: Recommended for world language learners** (students learning Spanish as an additional language in school).
- **Form B: Recommended for native speakers and heritage language learners**, as it is designed for students who have developed Spanish through home or community use.

ACTFL PROFICIENCY GUIDELINES	ACTFL PERFORMANCE SCALE	AAPPL PERFORMANCE SCORE	FORM
Advanced Low	Advanced	A-1	B
Intermediate High		I-5	
Intermediate Mid		I-4	
Intermediate Mid		I-3	
Intermediate Mid		I-2	
Intermediate Low	Novice	I-1	A and E
Novice High		N-4	
Novice Mid		N-3	
Novice Mid		N-2	
Novice Low		N-1	

A minimum of I-3 or above on each domain

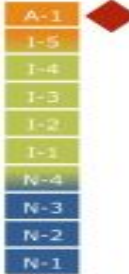
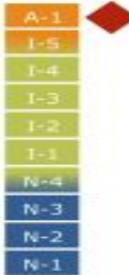
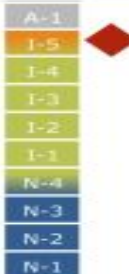


[AAPPL 2026 link](#)

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AAPPL => I-3 (These scores need to be entered in PowerSchool)

Mode	Your Score	Score Description	Strategy
Interpersonal Listening and Speaking		Your AAPPL Interpersonal Listening/Speaking score of A-1 means that you participate fully in the conversation. You can communicate with ease and confidence on topics of general interest and some new topics related to concrete social, academic, or work-related areas. You are able to produce narrations and descriptions in all major time frames and you can efficiently deal with an unexpected turn of events, resolving a problem you might encounter in your daily life or while traveling abroad. You speak in well-formed paragraphs that show organization, cohesion, and detail.	Continue developing your skills in narration and expanding your ability to deal with topics beyond the general and personal level. You might read articles about community or world issues and practice conversations in which you need to support your own opinions, discuss an issue from an abstract perspective or hypothesize.
Interpretive Reading		Your AAPPL Interpretive Reading/Listening score of A-1 means that you are able to understand conventional narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter containing high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.	Continue developing your skills by listening to passages that contain extended narration and more complex language on topics beyond the personal and general. Listen to spoken language about community or world issues. Develop strategies to understand others' opinions and support of those opinions as well as the abstract treatment of topics and discussion of a hypothetical nature.
Interpretive Listening		Your AAPPL Interpretive Reading/Listening score of A-1 means that you are able to understand conventional narrative and descriptive texts that contain a clear underlying structure across major time frames, though comprehension may be uneven. Main ideas and supporting details are comprehensible with familiar situational subject matter containing high-frequency vocabulary and structures. Some new subject matter in areas of general interest will be generally understood.	Continue developing your skills by listening to passages that contain extended narration and more complex language on topics beyond the personal and general. Listen to spoken language about community or world issues. Develop strategies to understand others' opinions and support of those opinions as well as the abstract treatment of topics and discussion of a hypothetical nature.
Presentational Writing		Your AAPPL Presentational Writing score of I-5 means that you write about yourself and a number of topics beyond yourself. Most of the time you can write well enough to tell stories, describe people, places, and things, and report events. You write in well-connected sentences and some paragraphs. People who are not used to language learners understand your writing most of the time.	Practice writing more complete stories about things that are happening, happened or will happen. Describe things in a way that the person you're writing to can form a mental picture. Practice adding examples and details as often as you can. Report on events beyond your immediate environment. Imagine trying to deal with a problem; explain in detail the circumstances and propose a variety of solutions.



Potential Costs



World Language Assessments



Medals are Optional



Starting this year, districts will no longer need to request state authorization to order their medals from the printing company.



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Financial Considerations

For additional information, please refer to ACT #2022-200 [here](#) (page 6, Section 5).



Alabama Act #2022-200

- ✗ **No Mandate:** Legislation does not require schools to offer the Alabama Seal of Biliteracy.
- 🚫 **No State Funding:** Act #2022-200 does not provide financial support or incentives for the program.

Program implementation and costs are a **local district** responsibility.



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Awarding the Students



Verify the Transcript Designation in PowerSchool



CC	ENGLISH COMPOSITION I	96	A	1.00
CC	ENGLISH COMPOSITION II	92	A	1.00
C,MTH	Precalculus, Honors (1 cr)	93	A	0.50
		93	A	0.50
C,SC	Biology, AP	98	A	0.50
		96	A	0.50
C,SS	United States History II: Gr 11 (1 cr)	97	A	0.50
		95	A	0.50

Districts may customize the transcript notation to reflect local preferences.

Seal of Biliteracy Recipient: Student has earned the Alabama Seal of Biliteracy in the following languages: Spanish

Total Credits Earned: 26.50

Weighted GPA: 4.3774

Registrar Signature

Date



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CERTIFICATE

ALABAMA SEAL OF BILITERACY

This certificate is proudly awarded to

Student Name

Congratulations to your certification of Alabama Seal of Biliteracy,
condimors and apgreciatives: your revitings tnni proosty and
evidence towards the graiter achievement!

Type here
Principal



2026-2027

School Year



**DOWNLOAD
PRINTING LOGO**

**Certificate
Examples Link**

Every Step Counts: Celebrating the Journey to Proficiency



1. Proficiency Ribbons

Celebrate proficiency growth at every level of the language journey.

Target Levels

Elementary → Middle → High

[Link](#)



2. Passport to Biliteracy

An interactive way to help students document and deeply reflect on their personal language-learning journey.

Core Focus

Student-Led Documentation

[Link](#)



3. Certification of Achievement

Formally recognize students who demonstrate significant achievement along the pathway to biliteracy.

Cycle of Success

Recognize → Celebrate → Motivate

[Link](#)

Every step counts. Every level matters. Every student deserves to have their language growth celebrated.

 Recognize Growth →  Document the Journey →  Celebrate Achievement →  Seal of Biliteracy

How Alabama Compares: State Seal vs. Global Seal



Policy-Aligned Flexibility: Connecting Pathways to Biliteracy

Alabama Seal of Biliteracy Pathway



Students who earn the Seal of Biliteracy will have the distinction documented on their high school transcript.



Adopted 2022



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Policy-Aligned Flexibility



Shared Outcomes: Expanded opportunities, College & Career Readiness, Recognized Biliteracy for All Learners

Global Seal of Biliteracy Pathway



Internationally recognized credential. Students receive a serial number which can be used to verify their achievement and add the credential to their academic or professional profile.



Founded 2018

Global Seal of Biliteracy Levels

THREE LEVELS of credential are offered:



FUNCTIONAL FLUENCY
Intermediate MID



WORKING FLUENCY
Advance LOW



PROFESSIONAL FLUENCY
Advance HIGH



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Global Seal of Biliteracy Digital Profile



GLOBAL SEAL OF BILITERACY

A Universal Language Certification System

For K-12 Students, Higher Ed, Adults, Employers, and Organizations

The Global Seal recognizes differing levels of language fluency and turns qualifying test scores into a verifiable, shareable, and stackable language certification.

- Seamless LinkedIn integration
- Incremental recognition of growing language skills
- Tracks outcomes with real-time dashboards
- Verifiable digital credential of language skills
- Increases enrollment and program participation
- International honor that strengthens university, scholarship, and internship applications

**Many assessments.
One trusted certification.
Completely free.**



Test Agnostic

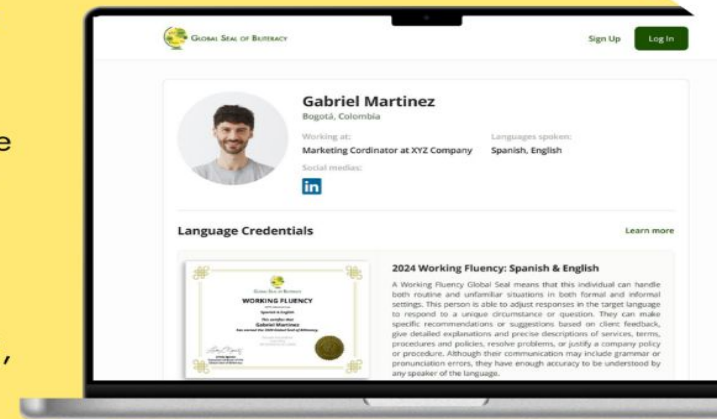
Qualifying tests include IELTS, Cambridge English, Avant STAMP 4S, AP, IB, and many more!

Digital Language Profile

A free tool for Global Seal recipients securely stores, manages, and shares language credentials — all in one place.

Award Winning

PIEoneer of the Year Award:
Highly Commended by The PIE,
London, 2025



What is the difference between the Alabama and the Global Seal of Biliteracy?



State
Certification



Alabama Seal Guidelines
intermediate mid



ALABAMA DEPARTMENT of EDUCATION



GLOBAL SEAL OF BILITERACY

International
certification in
165 languages

Interested? Sign
Up for a Free
Account!



Global Seal of Biliteracy
functional level=intermediate mid

- ✓ Test had no time restriction.
- ✓ High School students
Awarded in the senior year,
but can be tested before
- ✓ ACT English 18
- ✓ ACT Reading 20
- ✓ WIDA 4.8 for ELL
- ✓ AAPPL (I-3)
- ✓ STAMP (5)
- ✓ State recognition
- ✓ Designation on the student's
High School transcripts

Same WL
Proficiency
Test can be
use to award
two Seals.

- FUNCTIONAL LEVEL 1**
- ✓ Test has time restriction (12
calendar months).
- ✓ Starting in 8th grade
- ✓ ACT English 18 or SAT 480
- ✓ WIDA 4.5 for ELL
- ✓ AAPPL (I-4)
- ✓ STAMP (5)
- ✓ Internationally recognized.
- ✓ Printable award and online
serial-numbered certification
given. Digital Language Profile

AUBURN University



AUBURN UNIVERSITY

College of Liberal Arts

For more information about the Department of World Languages, Literatures, and Cultures, please contact:

Phone: 334-844-4345

Email: worldlanguages@auburn.edu

Website: [link](#)



AUBURN UNIVERSITY

College of Liberal Arts



[Future Students](#) ▾ [Current Students](#) ▾ [Our People](#) [About Us](#) ▾

In the Department of World Languages, Literatures and Cultures, we provide you with the linguistic, cultural and practical knowledge to succeed in the global workforce and in future graduate studies.

Our courses foster strong communication and critical thinking skills. Our offerings are diverse and range from basic, intermediate and advanced language courses to upper-level content courses in literature and culture, linguistics, film and business. Through study abroad and exchange programs, internships and accessible online classes, you'll learn to live, work and thrive in an increasingly global environment.

Global Seal of Biliteracy

We credential with the Global Seal of Biliteracy. The Global Seal of Biliteracy is an international credential that conveys proficiency with language skills in two or more languages for our qualifying candidates. The Global Seal of Biliteracy enables programs across the world to quickly validate a student's language skills to provide recognition, appropriate and/or advanced placement in a language program, and even help earn scholarships and job opportunities.

The Global Seal of Biliteracy allows employers to easily verify our students' language skills and be confident that they possess valuable soft skills linked to language learners. We believe language credentials will result in pay differentials and increased employment opportunities for bilinguals. The Global Seal of Biliteracy is serial-numbered and can be added to a resume or LinkedIn under "Licenses & Certifications."

The Global Seal of Biliteracy accepts multiple qualifying tests to receive this credential. Our program applies on behalf of qualifying candidates for the Global Seal of Biliteracy certification and will handle the logistics of getting each recipient their Global Seal if they have qualifying test results. The Global Seal is and will be FREE for all. Learn more about the [Global Seal of Biliteracy](#).



[Majors and Minors](#)

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[Contact Us](#)

University of Alabama in Birmingham (UAB)



Explore UAB

Department of World Languages and Literatures

COLLEGE OF ARTS AND SCIENCES

CONTACT US APPLY GIVE

Home About Undergraduate Graduate Student Resources Careers People Alumni Events News

Undergraduate

CONCENTRATIONS

French Concentration

Japanese Concentration

Spanish Concentration

Applied Professional Spanish Concentration

MINORS

Chinese

French

[Home](#) - [Undergraduate](#) - Global Seal of Biliteracy

Global Seal of Biliteracy

The Department of World Languages and Literatures is proud to offer the Global Seal of Biliteracy program for its students, as well as for people across UAB and the broader Birmingham community.

The seal shows our commitment to fostering a globally competent and multilingual learning environment. We began offering it to students in 2020. Recently the program expanded to anyone in the UAB/Birmingham community.

[Register for a Test](#)

This credential celebrates the achievements of students and professionals who show proficiency in English and another language. It opens doors to academic, professional, and personal opportunities in our interconnected world.



For more information about the Department of World Languages and Literatures

College of Arts and Sciences, please contact:

Krista Chambless, PhD

Email: kristachambless@uab.edu

Website: [link](#)

Beyond High School: College Credit Opportunities



Higher Education Credit & Recognition for the Alabama Seal of Biliteracy



Samford University



University of South Alabama



**Jacksonville State
University**



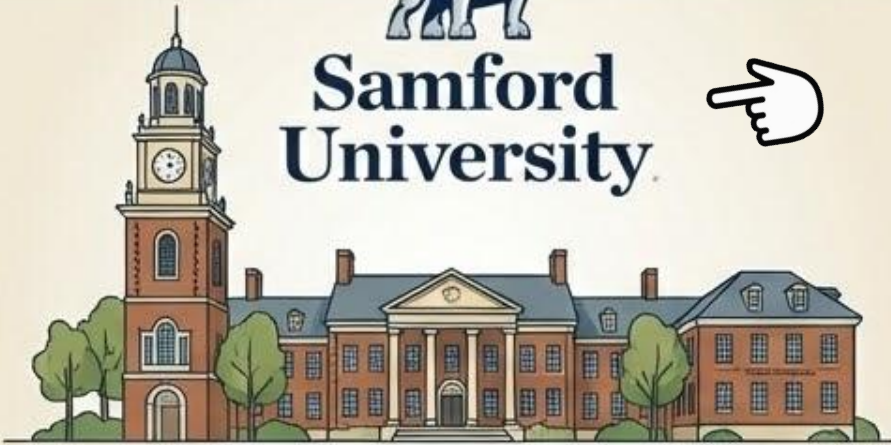
**Alabama
Achieves**
ALABAMA STATE DEPARTMENT of EDUCATION

College Credit - Samford

- Students will automatically be placed in the Spanish, German, or French 301 course (Intermediate High) and will be given 3 credits (for the 202 course) towards their Major or Minor in the language.
- These students are not required to take the language placement test.



**Samford
University**



Dieter A. Waldvogel

Associate Professor, Language Study Abroad Coordinator
World Languages and Cultures

 dwaldvog@samford.edu  205-726-2127

Credit Policy & Benchmark

Students who have been awarded the State Seal of Biliteracy during high school in an approved modern world language will have satisfied the requirement and will receive course credit applicable toward a language major or language minor in the Department of World Languages and Cultures.

State Seal of Biliteracy	American Council on the Teaching of Foreign Languages (ACTFL) Level	Samford Modern Language Course Credit Equivalent	Credit Toward (WLAC) Modern Language Major or Minor
	Intermediate-High	Eight credit hours (202 and 201)	8
Samford General Education Language Requirement Proficiency Benchmark	Intermediate-Mid	Four credit hours (202) 	 4
	Intermediate-Low	Four credit hours (201)	n/a
	Novice-High	Four credit hours (102)	n/a



ALABAMA DEPARTMENT of EDUCATION



University of South Alabama (USA)



-  Students with the Seal of Biliteracy will not be required to take a Placement Test.
-  Students will be placed in their language third-semester course.
-  Upon completion of the third-semester course, the student will **receive 9 credit hours** for the single 3-credit course and will also **fulfill the College of Arts and Sciences' language requirement.**



Dr. Zoya Khan

Associate Professor of Spanish
Chair, Modern and Classical
Languages and Literature
Director, Graduate Certificate in
Spanish for Healthcare Professions

 zkhan@southalabama.edu



ALABAMA DEPARTMENT *of* EDUCATION

College Credit - Jacksonville State University



**Jacksonville
State University**

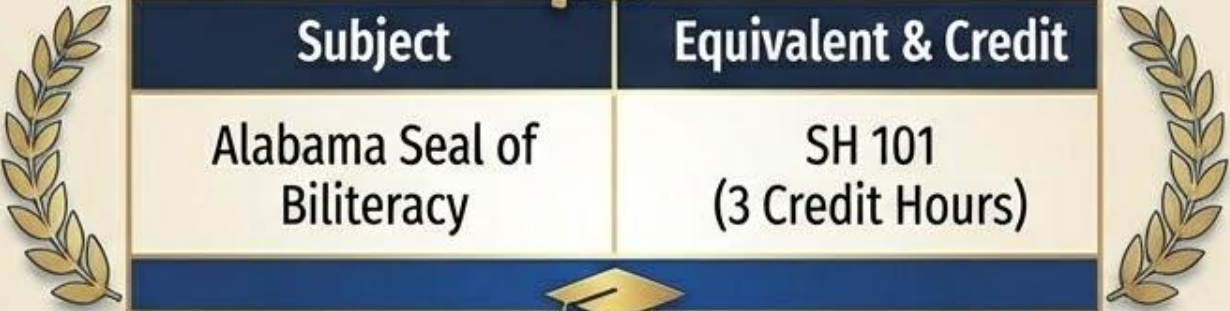


Ms. Yessi Navarro-White

Coordinator, Enrollment Initiatives

✉ ynwhite@jsu.edu

Seal of Biliteracy Credit Policy



Subject	Equivalent & Credit
Alabama Seal of Biliteracy	SH 101 (3 Credit Hours)

JSU Link



ALABAMA DEPARTMENT of EDUCATION

Celebrating Excellence: 2025-2026





Lingua Latina
Levels offered:
Latin I
Latin II
Honors Latin II
AP Latin

VESTAVIA HILLS HIGH SCHOOL
DEPARTMENT OF
WORLD
Languages

Seal of Biliteracy



What is the Seal of Biliteracy?

This is a certification awarded to students who demonstrate proficiency in English and at least one additional language in all modes of communication. VHHS offers both the Alabama State Seal and the Global Seal of Biliteracy.

Global Seal of Biliteracy:

This credential is recognized internationally by many employers and universities.

Potential Benefits:

- *Credentialed language skills
- *Competitive advantage
- *Scholarships
- *Higher pay
- *Increased employment opportunities
- *Study abroad

Class of 2026

2026: 173 graduating seniors earned the Seal of Biliteracy in 11 languages, representing 30% of the graduating class. (Jan 30, 2026)



Baldwin County Schools, April 4, 2026



Birmingham City Schools, May 15, 2026



Decatur City Schools, May 12, 2026

CONGRATULATIONS TO OUR ALABAMA SEAL OF BILITERACY 2026 RECIPIENTS

Vansh Anvinkumar Patel	Veer Rajesh Patel	Daniel Esteban Martinez	Angeli Lucia Espinoza Martinez

Leslie Elizabeth Martinez-Gomez	Michael Aldo Mendoza	Angelo Valdes

Dothan City Schools, May 19, 2026

ALABAMA

JUAN ALEJANDRO SEBASTIAN	WESENA CLASONEL	GILLIAN CORTES	DYLAN MONTELONGO

IZABELLA MORLAN	VICTORIA ALVARO RAMOS	CRISTIAN CALIXTRO OLEA	MANUELLA GASPAR JUAN

ESTUDIANTES BILINGÜES

DE ENTERPRISE RECIBEN EL SELLO DE ALABAMA

DE ALFABETISMO POR DOMINIO DE UN SEGUNDO IDIOMA

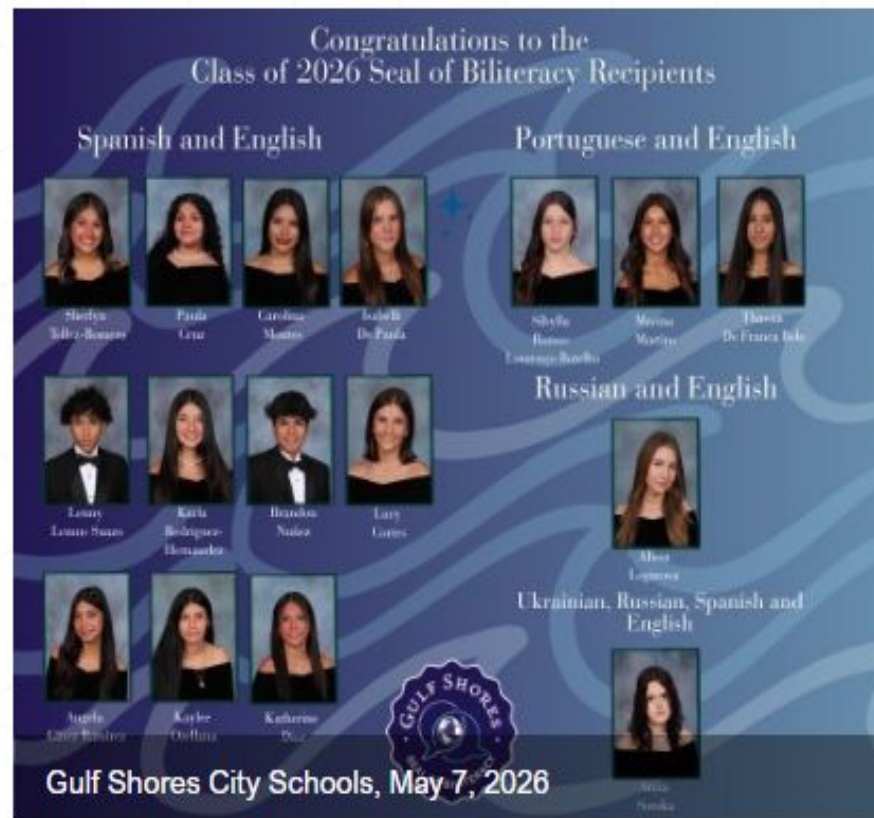
Enterprise City Schools, May 21, 2026



Etowah County Schools, May 4, 2026



Fort Payne City Schools, May 7, 2026



Gulf Shores City Schools, May 7, 2026



Houston County Schools, May 20...



Huntsville City Schools, May 14, 2026



Jasper City Schools, May 11, 2026



Jefferson County Schools, May 8, 2026



Jefferson County Schools, April 24,...



Jefferson County Schools, April 24, 2026



Lawrence County Schools, May 13, 2026



Madison City Schools, May 4, 2026



Montgomery Public Schools, May 8, 2026



Morgan County Schools, April 9, 2026



Mountain Brook City Schools, May 4, 2026



Oneonta City Schools, May 1...



Opelika City Schools, April 29, 2026



Orange Beach Schools, May...



Oxford City Schools, April 13, 2026



Ozark City Schools, May 13, 2026



Pell City Schools, May 11, 2026



Shelby County Schools, May 15, 2026



Helena High School
Alabama Seal of Biliteracy
Shelby County Schools, April 29, 2026



Shelby County Schools, April 29, 2026



Shelby County Schools, May 11, 2026



Shelby County Schools, May 1, 2026

OAK MOUNTAIN HIGH SCHOOL



Seal of Biliteracy 2026
Shelby County Schools, May 11, 2026



Shelby County Schools, May 1, 2026

Alabama Seal of Biliteracy



Emily
Jimenez-Miguel



Alexa
Avina



Jourmana
Hassan



Camacho-Gonzalez



Sazonova

Tuscaloosa County Schools, April 29, 2026

Russellville High School

Pursuing Excellence



Russellville City Schools, May 2026



Hoover City Schools, May 11, 2026



Planning an *awards ceremony?*



Districts can use this form
to invite us.

We would love to attend!



Let's celebrate together at a
Seal of Biliteracy Awards Ceremony as we
honor Alabama's multilingual leaders and
recognize the power of multilingualism across our state.



HONORING
ACHIEVEMENT



BUILDING
OPPORTUNITIES



CELEBRATING
DIVERSITY



EMPOWERING
FUTURES



STRONGER
TOGETHER

Getting Started: How to Join the Program





INTERESTED IN JOINING THE ALABAMA SEAL OF BILITERACY PROGRAM?

Getting Started Is Easy—Just Follow These Four Steps!

1



SUBMIT YOUR DISTRICT INTEREST

- Complete the District Participation Form.
- Notify ALSDE of your intent to participate.

2



SCHEDULE A VIRTUAL MEETING

- Learn about the Alabama Seal of Biliteracy requirements.
- Review the implementation process.
- Receive the Implementation Plan template and sample committee structure.

3



SUBMIT YOUR IMPLEMENTATION PLAN

Provide one of the following:

- Implementation plan approved by the School Board
- OR
- Implementation plan signed by the Superintendent

4



ONCE APPROVED BY ALSDE, START IMPLEMENTING THE PROGRAM

- Notify schools and stakeholders.
- Form your district committee.
- Identify eligible students.
- Begin implementing the Alabama Seal of Biliteracy program.



STRONGER TOGETHER.
*Empowering Multilingual,
Global Citizens.*



The Alabama Seal of Biliteracy recognizes students who demonstrate proficiency in English and one or more world languages.



OUR VISION:
A future where biliteracy
opens doors and creates
limitless opportunities.



WHERE CAN DISTRICTS FIND IMPORTANT RESOURCES?



All the tools you need to implement the Alabama Seal of Biliteracy program!



ACT 200 (APR 2022)

The official act that
established the Alabama
Seal of Biliteracy.



Find it in:
ALSB Website
Resources > Legislation



ALABAMA SEAL OF BILITERACY GUIDELINES

Official program guidelines
including requirements,
approved assessments and
reporting information.



Find it in:
ALSB Website
Resources > Guidelines



IMPLEMENTATION TEMPLATE

Editable template to help
your district plan for
successful implementation
of the program.



Click here to get a copy



SUGGESTED COMMITTEE

Suggested committee
structure and roles to
support implementation
at the district level.



Click here to get a copy



VISIT OUR WEBSITE:

www.alabamaachievers.org/graduation-requirements



All resources are located in the
RESOURCES section
under the appropriate category.



*Scan me
to go
directly to
our website!*



ALABAMA SEAL OF BILITERACY

SUGGESTED TIMELINE

A Year of Planning for Student Success



FALL AWARENESS & PREPARATION



Awareness Campaign

Launch a fall campaign to promote the Alabama Seal of Biliteracy.

1



Informational Session

Host an informational session for students, parents, and educators.

2



Identify Potential Candidates

Identify and encourage potential candidates.

3



Assessment Practice (Optional)

Provide optional practice resources to help students prepare.

4



Place Assessment Orders

Place assessment orders by the end of September.

5



Complete Testing

Complete all testing before Thanksgiving Break.

6



Validate & Record Scores

Validate student scores and record them in PowerSchool.
(This continues in the Spring.)



WINTER CONTINUED PREPARATION



Assessment Practice

Continue practice and support as needed.



Order & Schedule Assessments

Place orders and schedule assessments as appropriate.



Use this time to support students and ensure they are ready for testing in the spring.



SPRING TESTING & SCORE REPORTING



Place Assessment Orders by February

Place assessment orders by February.



Complete Testing by the Beginning of April

Complete testing by the beginning of April to allow sufficient time for score reporting.



Validate & Record Scores

Validate student scores and record them in PowerSchool.



Invite Us to Your Awards Ceremony!

Celebrate your students! Invite us to attend your Seal of Biliteracy Awards Ceremony.



Timely testing ensures students receive their scores and can be recognized for their achievement!

IMPORTANT INFORMATION



Score Reports Vary

Scores are typically available within 1–2 weeks during the off-season and 2–4 weeks during the peak testing season, depending on the language and assessment.



Expedited Scoring

An expedited scoring option is available for an additional fee.



Retakes Available

Retakes are available for eligible students. Check with your assessment provider for specific retake policies and timelines.



Let's Celebrate Together!

Invite us to your Seal of Biliteracy Awards Ceremony as we honor Alabama's multilingual leaders and recognize the power of multilingualism across our state.



You have until

JULY 31

to report in PowerSchool to allow recording of AP/IB scores as well.



THANK YOU FOR SUPPORTING BILITERACY AND STUDENT ACHIEVEMENT!



You're Invited!

¡Hola!

Hello!

Bonjour!

Alabama World Languages Teachers & Seal of Biliteracy Coordinators

We invite you to join our



Alabama World Languages & Seal of Biliteracy
Facebook Page!



STAY CONNECTED!

Our page is a hub for sharing:



Important updates & announcements



Resources & instructional supports



Professional learning opportunities



Success stories & celebrations



Advocacy for world languages and multilingualism in Alabama

¡Hola!

Hello!

Bonjour!

안녕하세요!

مرحبا



Together, we empower students
to become multilingual, global citizens! 



JOIN US TODAY!

Search for "Alabama World Languages & Seal of Biliteracy" on Facebook and like our page!



Your engagement helps us
support educators and
celebrate student
achievement!

Join us for a 30-minute session to learn about the latest updates to the Alabama Seal of Biliteracy, ask questions, and receive guidance on implementation and reporting.

Reporting Training

First Thursday of the Month

 **Morning Session:** 8:00–8:30 a.m.

 **Afternoon Session:** 3:30–4:00 p.m.

Upcoming Dates

September 3, 2026

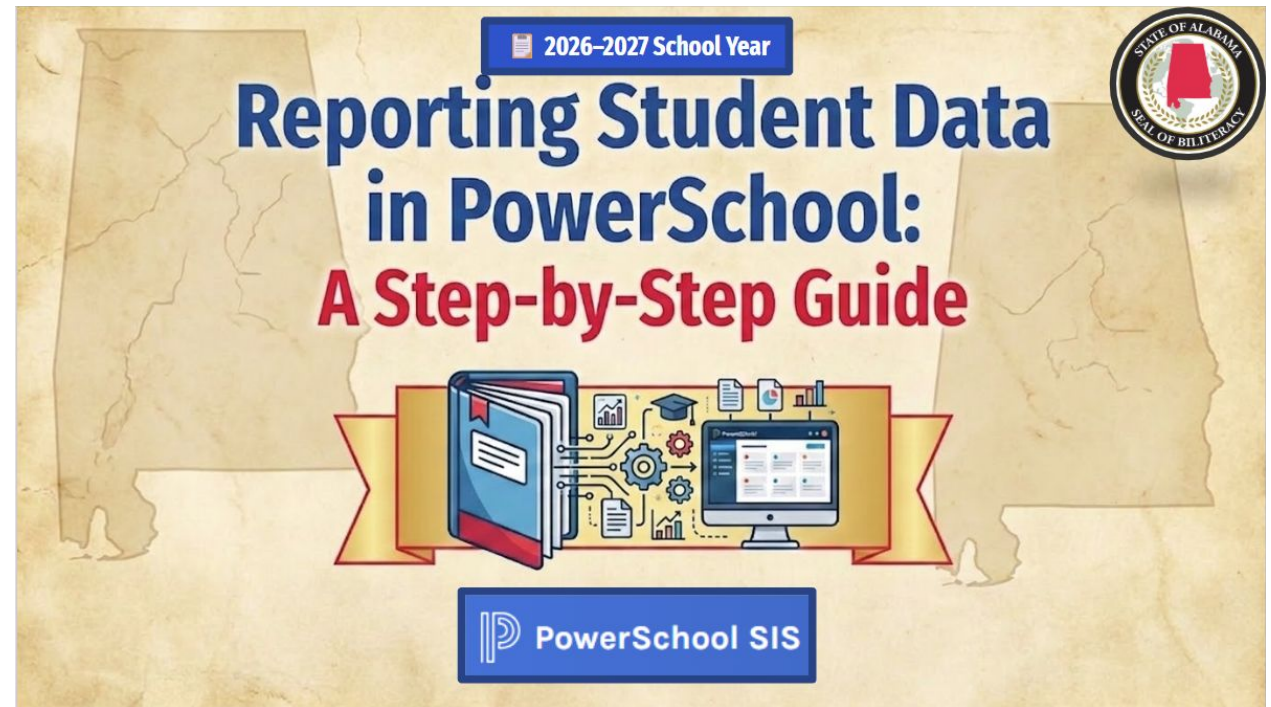
October 1, 2026

November 5, 2026

 [Register here for the webinar](#)

If you are unable to attend one of the scheduled sessions, please email alsb@alsde.edu to arrange a virtual meeting at a time that works best for you. I look forward to connecting with you and supporting your Alabama Seal of Biliteracy efforts.

 **Note: Registered participants will receive an email with the webinar link and session details prior to meeting.**



Resources



Resources



- [Parents and Students slide Presentation](#)

Printable Materials:

- [MULTILINGUAL AWARENESS CAMPAIGN](#)
- [Student informational flyers](#)

Celebrating the Journey to Proficiency

- [Proficiency ribbons](#) (Elementary to High School)
- [Passport to proficiency](#) (Elementary to High School)

Videos:

- [2026 LTI Seal of Biliteracy Achievement Scholarship Recipients](#)



ALABAMA DEPARTMENT *of* EDUCATION

★ Contact Information ★

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Seal of Biliteracy Education Specialist**

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Website: [Alabama Seal of Biliteracy](#)

Website: [Alabama Seal of Biliteracy](#)



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 **[World Languages Newsletter: Summer Edition](#)**



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